

Name: _____ Date: _____

REMEMBRANCE DAY NEWSPAPER ARTICLE ASSIGNMENT

Now that we have learned about newspaper articles and Remembrance Day, it's time for you to take on the role of a reporter at Newtonbrook's Remembrance Day Assembly.

Before the Assembly on November 11, review the "Remembrance Day News Report Outline" so you know what information you need to gather at this event. You will also need to interview one teacher and one friend who is not in our class about their experience at the Assembly, and their views about Remembrance Day. You should also schedule your interviews for the hours following the Assembly so this event is fresh in the minds of your interviewees.

The next step is to complete the "Remembrance Day News Report Outline". You should do this during the Assembly (remember to bring it with you, even if you don't go to the Assembly with our class!) so that your information is accurate. Bring it with you to your interviews, so you can record how your interviewees respond to your questions, and so that you present their views accurately in your news report. You will have some time in class to work on preparing for your interviews, and for completing your outline, but you may have to do some of this on your own time. Your outline will be collected with the good copy of your news report, so make sure you keep it and complete it well!

When you are happy with your outline, it's time to write your article. Remember that newspaper articles are written in a special type of pyramid, with the most important information at the beginning of the article and the least important information at the end. Your article should also have an appropriate headline and should be proofread for spelling, grammar, and format.

You will have some class time to work on your outline and to type your article. Your article is due, along with your outline and a copy of the rubric below, printed out at the start of class on _____.

The rubric on the reverse of this page will be used to evaluate your work.

Name: _____ Date: _____

CRITERIA	LEVEL R (0-4 MARKS)	LEVEL 1 (5 MARKS)	LEVEL 2 (6 MARKS)	LEVEL 3 (7 MARKS)	LEVEL 4 (8-10 MARKS)
<u>Outline</u> Use the stages of the writing process	Outline is not completed or is not submitted, and/or does not contain important details	Outline is not fully completed and contains a limited amount of detail	Outline is almost fully completed with a little bit of detail	Outline is mostly completed with detail	Outline is fully completed with lots of detail
<u>Good Copy</u> Demonstrate an understanding of, interpret, and create a variety of media texts	Newspaper article is not submitted, is partially complete, or is written in the incorrect format with no details.	Newspaper article does not contain much of the correct format. Details are present but may be limited.	Newspaper article contains some of the correct format. Details are present.	Newspaper article is written mostly in the correct format. Details are interesting.	Newspaper article is written perfectly in the correct format. Details are engaging and creative.
<u>Good Copy</u> Use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation	Newspaper article is not submitted, is partially complete, or contains many grammar, punctuation or sentence structure errors which highly impede meaning.	There are many spelling, grammar, punctuation or sentence structure errors throughout the newspaper article, and they impede meaning.	There are several spelling, grammar, punctuation or sentence structure errors throughout the newspaper article, and they may impede meaning.	There are a few spelling, grammar, punctuation or sentence structure errors throughout the newspaper article, but they do not impede meaning.	There are practically no spelling, grammar, punctuation or sentence structure errors throughout the newspaper article.

TOTAL: ____/30